

**PORT AUGUSTA
SECONDARY SCHOOL
ABORIGINAL COMMUNITY**

PARTNERSHIP AGREEMENT

Our Children, Our Future.



PORT AUGUSTA
SECONDARY SCHOOL
Promoting Success for all Students



**FAMILY &
COMMUNITY**

Port Augusta Secondary School acknowledges the traditional owners of the lands across Australia and particularly the traditional owners in Port Augusta, the lands on which Port Augusta Secondary School is situated.

We pay our deep respects to Elders past, present and future.

Our Children

Port Augusta Secondary School Aboriginal Community Partnership Agreement

Aboriginal student outcomes at Port Augusta Secondary School (PASS) are enhanced through a collaborative partnership between students, staff and families.

This Agreement was developed between 2013-2015 and will be revisited and updated each year by the school and Aboriginal parent/families.

Any questions or comments should be directed to the Senior Leader, Aboriginal Education.

Our school and community vision is that:

- Aboriginal students are regularly attending and engaging in school and striving for high personal achievement.
- Aboriginal students are being successful in all areas and moving into meaningful post school pathways.
- Strong and positive relationships exist between the school, parents/ caregivers and the Aboriginal community.
- Aboriginal students take pride in their identity and culture.
- Aboriginal culture, identity and history are valued by all.
- Reconciliation, Closing the Gap and the elimination of racism are ongoing school priorities.



Our Future

Our Children, Our Future

At PASS the focus areas of the Partnership Agreement are:

- **Strong and positive relationships.**
- **Student engagement in learning and successful outcomes.**
- **Valuing of Aboriginal people, cultures and experiences.**

School and Community agree that:

Strong and positive relationships are established and maintained

- **Communication will be two way, positive, regular, strategic and effective.**
- **All members of the community are welcomed and made to feel that they belong and their input is valued and respected.**
- **All parties have a common focus on high expectations and the successful educational outcomes and futures of young people.**
- **Clear processes and structures exist to resolve problems and address issues.**

Our Children

Students will be provided with high quality education and engage in their learning

- All staff are highly trained in the teaching of Aboriginal students including appropriate literacy and numeracy strategies.
- Each Aboriginal student has an Individual Learning Plan which includes parental input, which is reviewed regularly and includes plans for post school pathways.
- Aboriginal student funding support will be targeted at supporting students in their learning.
- The importance of education as a key contributor to post school success is encouraged and promoted with families.
- Celebrate the success of Aboriginal students both at school and in the wider community
- Students' attendance at school and the completion of work is promoted by families.
- Student health and wellbeing is addressed by the school and families through special programs and regular Health checks, GP clinics visits and by working with other support agencies.
- Social inclusion and affirmative action programs will be implemented and/or maintained for the benefit of students and their learning and so to reduce barriers to learning e.g. transiency.
- Students will be encouraged to take responsibility in their learning.
- All staff and students follow classroom protocols to ensure a proactive learning environment.

Our Future

Aboriginal People, Cultures and Experiences are valued

- The cultural diversity of the Aboriginal community is acknowledged and significant dates and events celebrated in the school and/or the community.
- The school implements Aboriginal protocols and practices. E.g. Flying the Aboriginal flag, Welcome/Acknowledgement of Country.
- Staff, students and parents/caregivers are given the opportunity to be involved in the planning and implementation of cultural activities.
- Aboriginal organisations and individuals are involved in school activities.
- Staff receive Aboriginal Education induction and ongoing cultural competency training.
- Aboriginal Studies, Aboriginal Perspectives across the curriculum and Aboriginal Languages is supported in the curriculum for all students.
- Aboriginal parental /family involvement in school governance and leadership is encouraged.
- Aboriginal staff receive appropriate training and support.
- The culture, background and community connections of Aboriginal staff are highly valued and utilised wherever possible in school processes.

The Principal will work closely with the Aboriginal Parent Group and Aboriginal Education Management Committee, and report annually to the school and community on progress and outcomes of this Agreement.

PASS staff will be committed to improving outcomes for Aboriginal students in accordance with the Agreement. The Aboriginal Education Team supports the implementation of the Agreement.

**The Partnership Agreement is inclusive of
Torres Strait Islander students and families
who may be members of the school.**

Cover Artwork by Colleen Naylor

*Thank you to the parents/caregivers, students
and staff who have contributed their time,
ideas and commitment to the improvement of
educational outcomes of Aboriginal students.*



Our Future



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