

#3.4 SACE Improvement Action Plan

Port Augusta Secondary School Plan		Targets: Build the capacity of staff Increase student performance (upwards curve shift)	
Priority	Actions	Who	Monitoring/Progress Check
Targeted and tracked student progress	<p>Look at methods to improve tracking and monitoring processes without creating more work</p> <p>Developing a mentor program for identified students through RAG data</p>	<p>Senior School PAT/Aboriginal Education/Inclusive Ed Teachers/Year level AP's</p> <p>Senior School AP/Senior School PAT</p>	<p>PAT meetings Information forwarded to relevant teams including Aboriginal Education/Inclusive Ed</p> <p>Mentors allocated by Term 2</p>
Study Support	<p>Development of more rigorous year 11 exam schedule</p> <p>Targeted guest speakers to enhance revision/study techniques</p> <p>Implementation of a supervised study space</p> <p>Staff to use appropriate special provisions to support students</p>	<p>Senior School AP</p> <p>Senior School PAT Elevate</p> <p>Senior School AP/Deputy</p> <p>Senior School AP/Inclusive Ed Coordinator</p>	<p>Term 2 and Term 4 exam schedules set for all subjects that lead to subjects with exams</p> <p>Term planner includes scheduled sessions</p> <p>Students are engaged in positive study and meeting deadlines</p>

<p>Mapping Student Programs</p>	<p>Students involvement in supports programs will be mapped to identify over commitment</p> <p>Student pathways will be identified and recorded</p>	<p>Senior School PAT/Aboriginal Education</p> <p>Senior School PAT Home group teachers, ASETO's, Clontarf, Learning Hub, SAASTA</p>	<p>Visual display will show which students are in which programs</p> <p>Student will be able to be easily pointed towards appropriate training/programs/opportunities</p>
<p>Upskilling Staff</p>	<p>Staff to be required to undertake appropriate PLATO training for their SACE subjects</p> <p>Training to be recorded and monitored</p>	<p>Senior School AP</p> <p>Senior School AP</p>	<p>Staff will be informed of course materials and supports</p> <p>Accurate checklist will show who has completed what training</p>
<p>Senior School Identity</p>	<p>Building upon the current Senior Leadership team to establish a Senior School Student Voice</p> <p>Senior school specific activities</p> <p>Year 10 aspirational camp</p>	<p>Senior School AP Support Teacher</p> <p>Senior School AP/Year 10 AP/Senior School PAT</p> <p>Year 10 AP/Senior School PAT/PLP teachers</p>	<p>Student Voice will meet regularly and have some input in school/student decisions</p> <p>Targeted term planner will exist with well timed activities</p> <p>Students will participate in a camp to show some possible career/study paths</p>