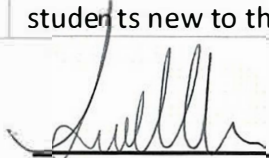


# 2023 School Improvement Plan Summary

## Port Augusta Secondary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>To Increase the number of students achieving SEA in Reading and Writing.</b></p>	<p>2022: Consolidate and document more accurate targets for 2024 at Student Free Day in Term 4, 2023. This will enable us to use more recent data, in particular students new to the school.</p> <p>2023: 35% of 2023 Year 9 Students will achieve SEA or above in NAPLAN Writing. 55% of 2023 Year 8 Students will achieve SEA or above in PAT Reading. 50% of 2023 Year 9 Students will achieve SEA or above in Pat Reading.</p> <p>2024: These are to be clarified after the 2023 targets are measured</p>	<p>If all teachers and faculty leaders apply and integrate the agreed literacy strategies, using the Teaching and Learning Cycle consistently across all subjects, then it will increase the number of students achieving SEA in Reading and Writing.</p>	<p>An improvement in students' comprehension of a range of texts through the application of teacher led and reinforced strategies.</p> <p>All students can use an increasing range of sentence structures, complex tier two and three vocabulary and complete paragraphs, specific to subject area text types and macro genres, in both writing and comprehension.</p>
<p><b>To increase the percentage of students reaching SEA in Numeracy.</b></p>	<p>2022: Year 8 PAT M SEA data was 55/128 43% Year 7 PAT M SEA was 46/122 38%</p> <p>2023: 50% of Year 8 students will achieve SEA on PATM 60% of Year 7 students will achieve SEA on PATM</p> <p>2024: Consolidate and document more accurate targets for 2024 at Student Free Day in Term 4, 2023. This will enable us to use more recent data, in particular students new to the school.</p>	<p>If we implement evidence-informed numeracy strategies in ways which are contextually relevant to each learning area then we will improve achievement of SEA Numeracy.</p>	<p>Students will be able to recognise, use and explain mathematical strategies, including multiplicative thinking and/or proportional reasoning, concrete, representational and abstract mathematical techniques, to solve problems.</p>

8/02/2023



Principal



Education Director



Governing Council Chair Person

